# Academic Year
# 2021-2022

# Students Survey

# MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
## (UGC-AUTONOMOUS)
### Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
### NAAC Accredited with A+ Grade, 1 - Band: 201-250 (Engg.)
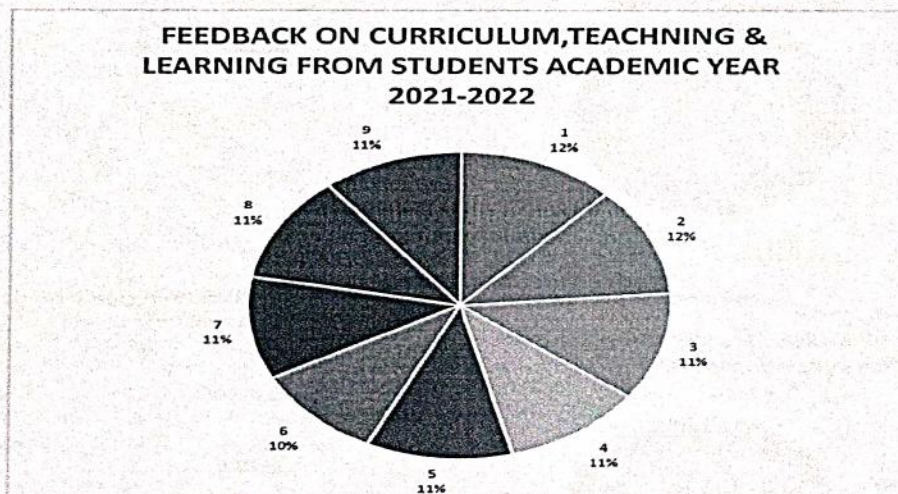### NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH), MBA & MCA

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ( CYBER SECURITY)
### Feedback on curriculum,Teaching & Learning from Students Academic Year 2021-22
### Summary Sheet

**Number of respondents**
58

| Q. No | Question | Attainment |
|---|---|---|
| 1 | The syllabus of each course was | 87.77 |
| 2 | The depth of the course content is adequate in relation to the expected course outcomes(COs) | 84.07 |
| 3 | Opinion about library/textbooks/E-learning resources and facilities on the course | 82.59 |
| 4 | Knowledge/Skills acquired from theory/practical/project work to meet industry needs | 78.14 |
| 5 | Syllabus coverage with proper sequencing | 81.11 |
| 6 | Syllabus equipped with necessary tehnical skills to meet industrial challenges | 72.59 |
| 7 | Relevance of course contents in the program of study | 78.88 |
| 8 | Process of internal & External Assessment | 81.11 |
| 9 | Provision for self learning/project based learning | 78.14 |

HoD CSE (CS)



FEEDBACK ON CURRICULUM,TEACHNING & LEARNING FROM STUDENTS ACADEMIC YEAR 2021-2022

9 11%
1 12%
8 11%
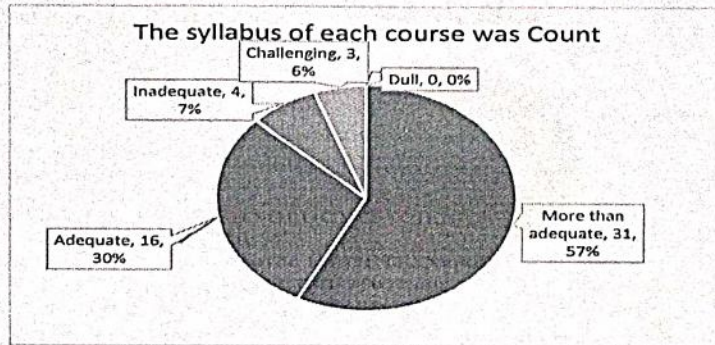2 12%
7 11%
3 11%
6 10%
4 11%
5 11%

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ( CYBER SECURITY)

Number of respondents
54

**1  The syllabus of each course was**

|  | Count | Percentage |
|---|---|---|
| More than adequate | 31 | 57.41% |
| Adequate | 16 | 29.63% |
| Inadequate | 4 | 7.41% |
| Challenging | 3 | 5.56% |
| Dull | 0 | 0.00% |



The syllabus of each course was Count

Challenging, 3, 6%
Dull, 0, 0%
Inadequate, 4, 7%
Adequate, 16, 30%
More than adequate, 31, 57%

**2  The depth of the course content is adequate in relation to the expected course outcomes(CO S)**

|  | Count | Percentage |
|---|---|---|
| Excellent | 20 | 37.04% |
| Very Good | 27 | 50.00% |
| Good | 5 | 9.26% |
| Average | 2 | 3.70% |
| Poor | 0 | 0.00% |



The depth of the course content is adequate in relation to the expected course outcomes(CO S)

Average, 2, 4%
Poor, 0, 0%
Good, 5, 9%
Excellent, 20, 37%
Very Good, 27, 50%
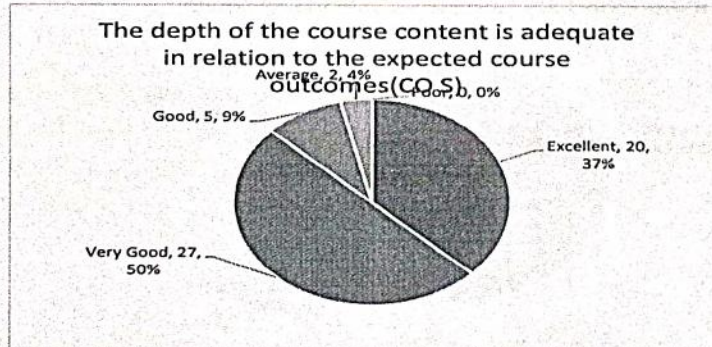
**3 Opinion about library/textbooks/E-learning resources and facilities on the course**

|  | Count | Percentage |
|---|---|---|
| Exceptional | 18 | 33.33% |
| More than adequate | 27 | 50.00% |
| Adequate | 8 | 14.81% |
| Inadequate | 0 | 0.00% |
| Poor | 1 | 1.85% |



Opinion about library/textbooks/E-learning resources and facilities on the course

Inadequate, 0, 0%
Poor, 1, 2%
Adequate, 8, 15%
Exceptional, 18, 33%
More than adequate, 27, 50%
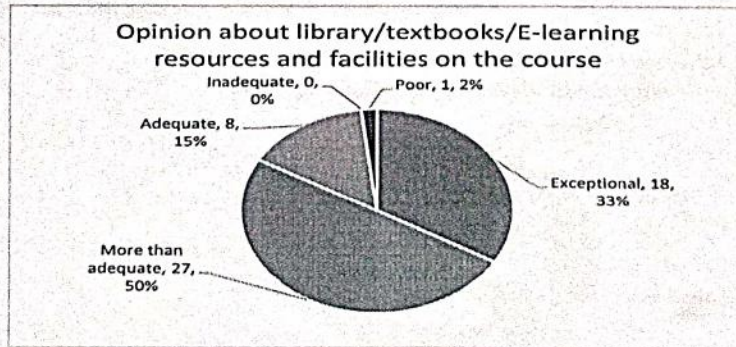
**4**    **Knowledge/Skills acquired from theory/practical/project work to meet industry needs**

|           | Count | Percentage |
|-----------|-------|------------|
| Excellent | 18    | 33.33%     |
| Good      | 19    | 35.19%     |
| Average   | 11    | 20.37%     |
| Poor      | 6     | 11.11%     |
| Very Poor | 0     | 0.00%      |

Knowledge/Skills acquired from theory/practical/project work to meet industry needs

Very Poor, 0, 0%
Poor, 6, 11%
Excellent, 18, 33%
Average, 11, 21%
Good, 19, 35%
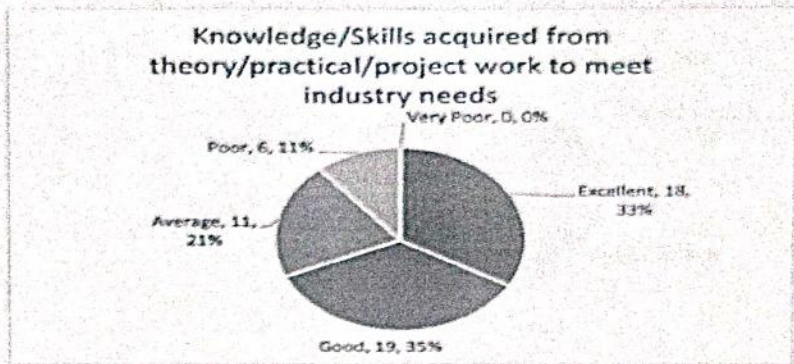
**5**    **Syllabus coverage with proper sequencing**

|              | Count | Percentage |
|--------------|-------|------------|
| 90% to 100%  | 15    | 27.78%     |
| 80% to 90%   | 27    | 50.00%     |
| 70% to 80%   | 12    | 22.22%     |
| Less than 70%| 0     | 0.00%      |

Syllabus coverage with proper sequencing

Less than 70%, 0, 0%
70% to 80%, 12, 22%
90% to 100%, 15, 28%
80% to 90%, 27, 50%
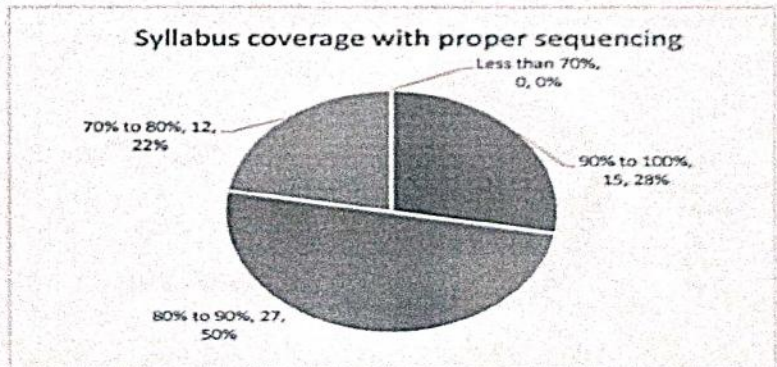
**6**    **Syllabus equipped with necessary tehnical skills to meet industrial challenges**

|           | Count | Percentage |
|-----------|-------|------------|
| Excellent | 14    | 25.93%     |
| Very Good | 13    | 24.07%     |
| Good      | 20    | 37.04%     |
| Average   | 7     | 12.96%     |
| Poor      | 0     | 0.00%      |

Syllabus equipped with necessary tehnical skills to meet industrial challenges

Poor, 0, 0%
Average, 7, 13%
Excellent, 14, 26%
Good, 20, 37%
Very Good, 13, 24%
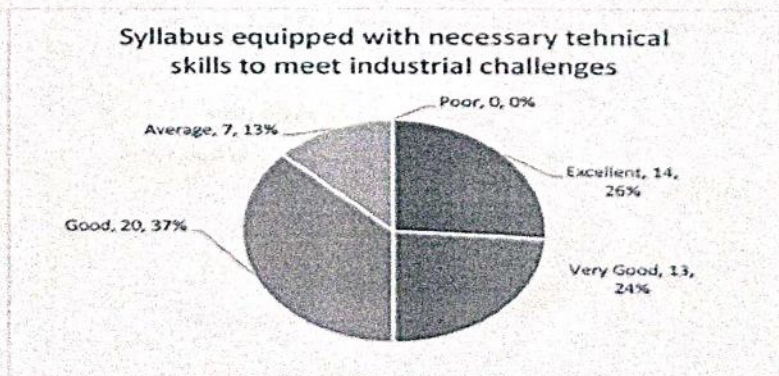
**7** Relevance of course contents in the program of study

| | Count | Percentage |
|---|---|---|
| Excellent | 14 | 25.93% |
| Good | 24 | 44.44% |
| Average | 15 | 27.78% |
| Poor | 1 | 1.85% |
| Very Poor | 0 | 0.00% |

Relevance of course contents in the program of study

Poor, 1, 2% — Very Poor, 0, 0%

Average, 15, 28%

Excellent, 14, 26%

Good, 24, 44%
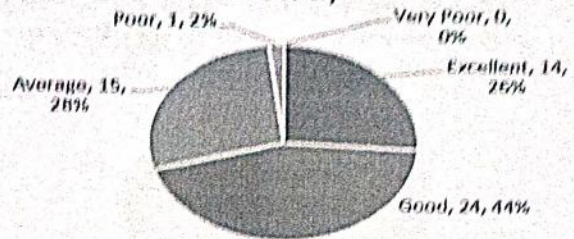
**8** Process of Internal & External Assessment

| | Count | Percentage |
|---|---|---|
| Excellent | 24 | 44.44% |
| Good | 13 | 24.07% |
| Satisfactory | 13 | 24.07% |
| Poor | 4 | 7.41% |
| Very Poor | 0 | 0.00% |

Process of Internal & External Assessment

Poor, 4, 7% — Very Poor, 0, 0%

Satisfactory, 13, 24%

Excellent, 24, 45%

Good, 13, 24%
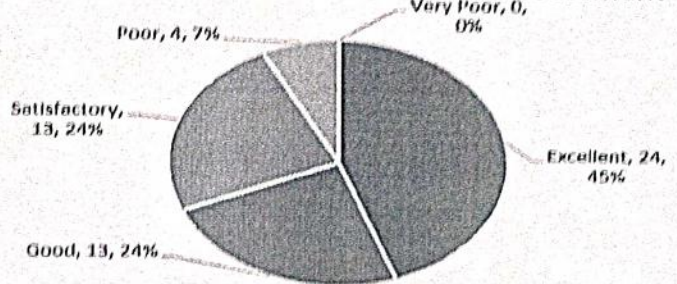
**9** Provision for self learning/project based learning

| | Count | Percentage |
|---|---|---|
| Excellent | 20 | 37.04% |
| Good | 16 | 29.63% |
| Average | 12 | 22.22% |
| Poor | 5 | 9.26% |
| Very Poor | 1 | 1.85% |

Provision for self learning/project based learning

Very Poor, 1, 2%

Poor, 5, 9%

Average, 12, 22%

Excellent, 20, 37%

Good, 16, 30%
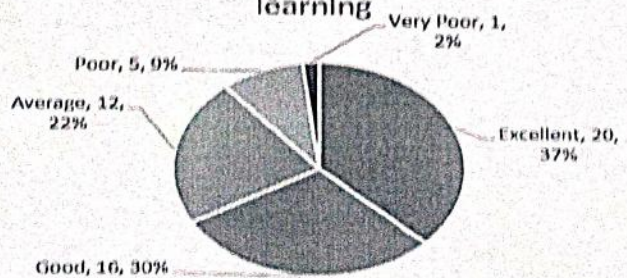
**10** **If you have other comments to offer on the courses and suggestions for the teachers you may do so in the space given below**

| | Count | Percentage |
|---|---|---|
| good | 36 | 69.23% |
| good | 7 | 13.46% |
| nice | 4 | 7.69% |
| very good | 5 | 9.62% |
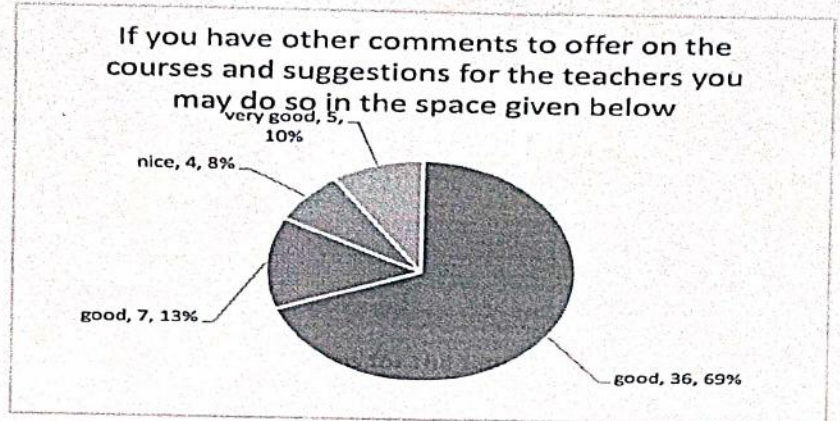


If you have other comments to offer on the courses and suggestions for the teachers you may do so in the space given below

very good, 5, 10%
nice, 4, 8%
good, 7, 13%
good, 36, 69%

# Faculty Survey

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ( CYBER SECURITY)

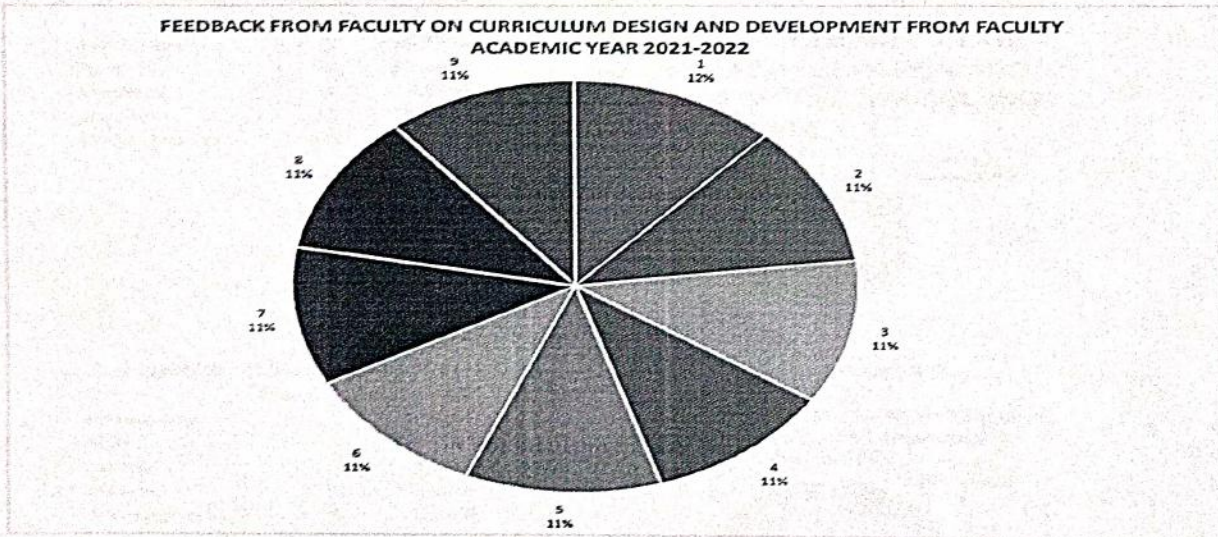### FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT FROM FACULTY Academic year 2021-2022

Number of respondents
14

| Q. No | Question | Attainment |
|---|---|---|
| 1 | The curriculum has been updated from time to time. | 91.43 |
| 2 | The system followed by the college for the design and development of curriculum is effective. | 85.71 |
| 3 | Employability skills are given weightage in curriculum design and development | 87.14 |
| 4 | Sufficient number of prescribed books are available in the library | 84.29 |
| 5 | I have freedom to adopt modern ICT Tools & Techniques for effective course delivery | 87.14 |
| 6 | The books prescribed/listed as reference materials are relevant, updated and appropriate | 82.86 |
| 7 | Board of studies is actively involving to ensure the relevance of the programme offered in the department. | 84.29 |
| 8 | technological evolution . | 85.71 |
| 9 | I am given enough freedom to contribute my ideas on curriculum design and development. | 84.29 |

HOD CSE(CS)

### FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT FROM FACULTY ACADEMIC YEAR 2021-2022



- 1 — 12%
- 2 — 11%
- 3 — 11%
- 4 — 11%
- 5 — 11%
- 6 — 11%
- 7 — 11%
- 8 — 11%
- 9 — 11%

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### NAAC Accredited with A+ Grade, 1 - Band: 201-250 (Engg.)
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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ( CYBER SECURITY)

## FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT FROM FACULTY Academic year 2021-2022

**Number of respondents**
14

**1 The curriculum has been updated from time to time.**

|  | Count | Percentage |
|---|---|---|
| Strongly Agree | 8 | 57.14% |
| Agree | 6 | 42.86% |
| Neutral | 0 | 0.00% |
| Disagree | 0 | 0.00% |
| Strongly Disagree | 0 | 0.00% |
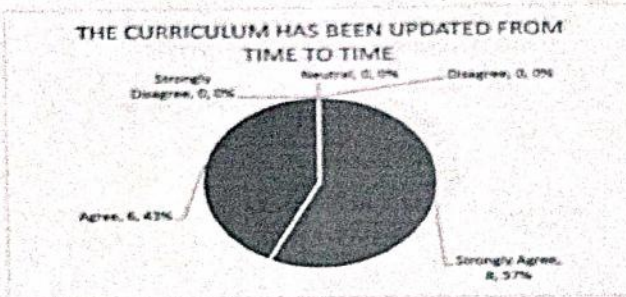


THE CURRICULUM HAS BEEN UPDATED FROM TIME TO TIME

**2 The system followed by the college for the design and development of curriculum is effective.**

|  | Count | Percentage |
|---|---|---|
| Strongly Agree | 5 | 35.71% |
| Agree | 8 | 57.14% |
| Neutral | 1 | 7.14% |
| Disagree | 0 | 0.00% |
| Strongly Disagree | 0 | 0.00% |



THE SYSTEM FOLLOWED BY THE COLLEGE FOR THE DESIGN AND DEVELOPMENT OF CURRICULUM IS EFFECTIVE.
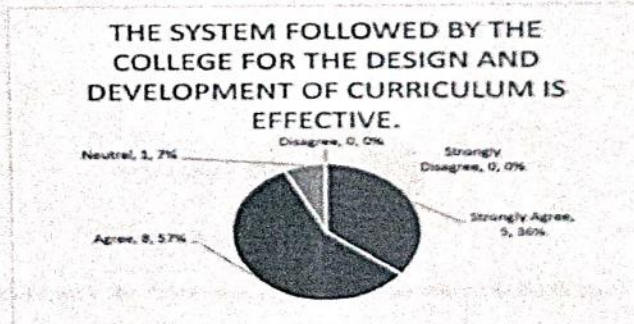
**3 Employability skills are given weightage in curriculum design and development**

|  | Count | Percentage |
|---|---|---|
| Strongly Agree | 6 | 42.86% |
| Agree | 7 | 50.00% |
| Neutral | 1 | 7.14% |
| Disagree | 0 | 0.00% |
| Strongly Disagree | 0 | 0.00% |



Employability skills are given weightage in curriculum design and development
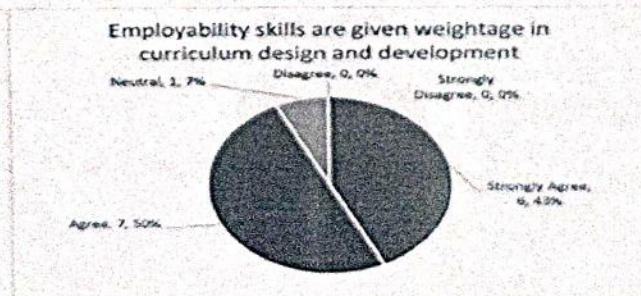
### 4 Sufficient number of prescribed books are available in the library

|  | Count | Percentage |
|---|---|---|
| Excellent | 7 | 50.00% |
| Very good | 4 | 28.57% |
| Good | 2 | 14.29% |
| Average | 1 | 7.14% |
| Poor | 0 | 0.00% |

Sufficient number of prescribed books are available in the Library

Average, 1, 7%   Poor, 0, 0%
Good, 2, 14%
Excellent, 7, 50%
Very good, 4, 29%
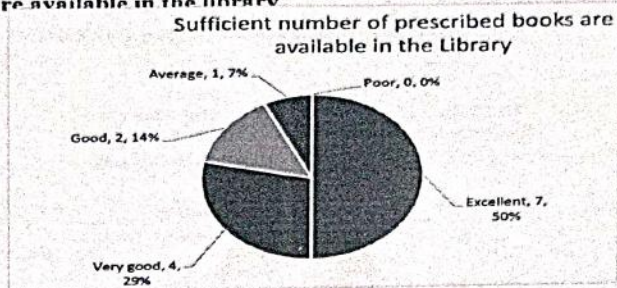
### 5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

|  | Count | Percentage |
|---|---|---|
| Strongly Agree | 7 | 50.00% |
| Agree | 5 | 35.71% |
| Neutral | 2 | 14.29% |
| Disagree | 0 | 0.00% |
| Strongly Disagree | 0 | 0.00% |
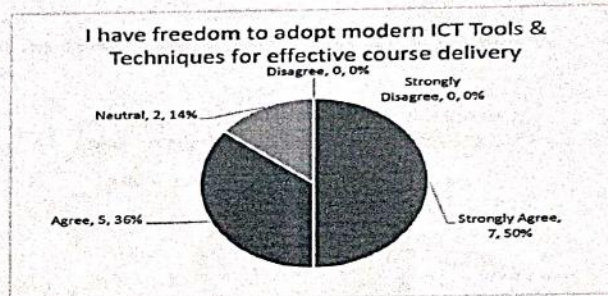
I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

Disagree, 0, 0%   Strongly Disagree, 0, 0%
Neutral, 2, 14%
Agree, 5, 36%
Strongly Agree, 7, 50%

### 6 The books prescribed/listed as reference materials are relevant, updated and appropriate

|  | Count | Percentage |
|---|---|---|
| Excellent | 6 | 42.86% |
| Very good | 4 | 28.57% |
| Good | 4 | 28.57% |
| Average | 0 | 0.00% |
| Poor | 0 | 0.00% |
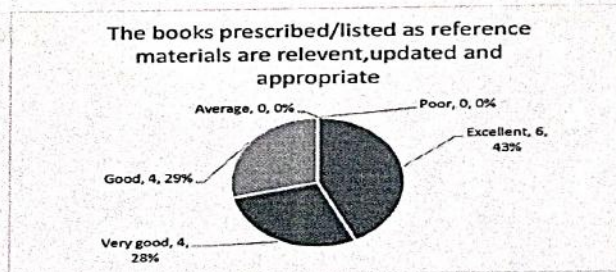
The books prescribed/listed as reference materials are relevent, updated and appropriate

Average, 0, 0%   Poor, 0, 0%
Excellent, 6, 43%
Good, 4, 29%
Very good, 4, 28%

### Board of studies is actively involving to ensure the relevance of the programme offered in the 7 department.

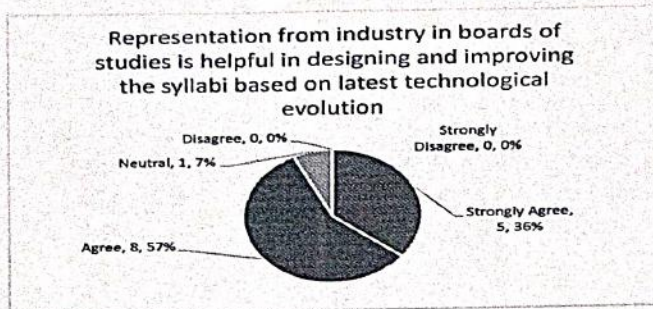|  | Count | Percentage |
|---|---|---|
| Strongly Agree | 4 | 28.57% |
| Agree | 9 | 64.29% |
| Neutral | 1 | 7.14% |
| Disagree | 0 | 0.00% |
| Strongly Disagree | 0 | 0.00% |
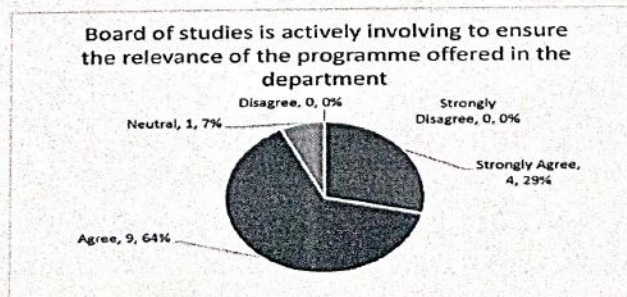
Board of studies is actively involving to ensure the relevance of the programme offered in the department

Disagree, 0, 0%   Strongly Disagree, 0, 0%
Neutral, 1, 7%
Strongly Agree, 4, 29%
Agree, 9, 64%

**Representation from industry in Boards of studies is helpful in designing and improving the 8 syllabi based on latest technological evolution .**

| | Count | Percentage |
|---|---|---|
| Strongly Agree | 5 | 35.71% |
| Agree | 8 | 57.14% |
| Neutral | 1 | 7.14% |
| Disagree | 0 | 0.00% |
| Strongly Disagree | 0 | 0.00% |

Representation from industry in boards of studies is helpful in designing and improving the syllabi based on latest technological evolution

Disagree, 0, 0%
Strongly Disagree, 0, 0%
Neutral, 1, 7%
Strongly Agree, 5, 36%
Agree, 8, 57%

**9 I am given enough freedom to contribute my ideas on curriculum design and development.**

| | Count | Percentage |
|---|---|---|
| Strongly Agree | 6 | 42.86% |
| Agree | 6 | 42.86% |
| Neutral | 1 | 7.14% |
| Disagree | 1 | 7.14% |
| Strongly Disagree | 0 | 0.00% |

I am given enough freedom to contribute my ideas on curriculum design and development

Disagree, 1, 7%
Strongly Disagree, 0, 0%
Neutral, 1, 7%
Strongly Agree, 6, 43%
Agree, 6, 43%